

Sveučilište u Rijeci • University of Rijeka

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Table 2

3.2. Course description

Basic description				
Course coordinator	Tanja Frančišković, associate prof., MD PhD			
Course title	Introductory in group analysis (I			
Study programme	Nursing – Mental health			
Course status	compulsory			
Year	2			
ECTS credits and teaching	ECTS student 's workload coefficient	1,5		
	Number of hours (L+E+S)	25 (25 E)		

1. COURSE DESCRIPTION							
1.1. Course objectives							
Through own experience of participation in group work to identify a group phenomenon and recognize emotional dimensions of work on it through group communication, as well as to learn about resistance to open communication aimed at personal emotional experience.							
1.2. Course enrolment requirements							
Enrolled or compl	Enrolled or completed elective Basics of group psychotherapy						
1.3. Expected course learning outcomes							
 Understand the modalities group therapy work. Perception of the difficulty in communicating in the group. Recognition of personal and group reactions to a group situation and the applicability of techniques for therapeutic purposes. 							
1.4. Course content							
Work is performed in a small group setting with all the features group analytic work, free floating communication and themes. Theme are not specified, and emphasizes the work on the personal views of the degree of ability of each group member individually and the group as a whole. Group analysts is leading experiential group and has a degree of educators from the group analysis.							
1.5. Teaching methods		X lectures individual assignment X seminars and workshops multimedia and network lexercises laboratories long distance education mentorship fieldwork other					
1.6. Comment	S						
1.7. Student's obligations							
Regular attendance to lectures, seminars and exercises and the continuous preparation for the seminars							
1.8. Evaluation of student's work							
Course attendance	10%	Activity/Participation		Seminar paper		Experimental work	
Written exam		Oral exam		Essay	30%	Research	



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Project		Sustained knowledge check	Report			Practice		60%
Portfolio								
1.9. Assessment and evaluation of student's work during classes and on final exam								
medicine Students' perform as on the final exa	ance wi am (30%	led according to the Legal all be evaluated thorugh ention of the evaluation).	re duration of th	ne course (70% (•		
1.10. Assigned reading (at the time of the submission of study programme proposal)								
Klain E. and co	o.Group	o analysis,Medicinska nak	:lada,Zagreb,20	009.				
1.11. Optional / additional reading (at the time of proposing study programme)								
Klain E. and co. G	rupna p	osihoterapija za medicinske	sestre,Medicins	ska naklada	a,Zagr	eb , 2007.		
1.12. Number of assigned reading copies with regard to the number of students currently attending the course								
		Title		Number o	of copie	s Numbe	r of stua	lents
1.13. Quality mo	onitoring	methods which ensure acquii	rement of output	knowledge,	skills a	nd competence	S	
Anonimous evaluation complition and gra		estionnaire is given to the s evaluated.	tudents at the e	end of the c	ourse	.The rate of th	e cour	se

Colaborator:

Mirjana Pernar, psychologist